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| Title of Lesson: “Me and Power Point” | | Date: February 8, 2009 Time frame of Lesson: 1 week |
| Author(s): Gaelyn S. Sears | | School District Campus: Frederic Elementary School |
| Subject Area(s): Language Arts/Technology | | Grade Level(s)/Course: 5 |
| State Standards  <http://www.dpi.state.wi.us/dpi/standards/> | *Subject Specific*: Writing  B.8.1 – write a narrative piece based on experience  B.8.2 – plan, revise, edit, and publish clear and effective writing  *Technology Specific:* Media and Technology  A.8.1 – use common media and technology terminology and equipment  A.8.2 – identify and use common media formats  A.8.3 – use a computer and productivity software to organize and create information  A.8.4 – use a computer and communication software to access and transmit information | |
| Stated Objective(s) | 1. *Students will write an autobiography.* 2. *Students will organize a story board to use as slides to tell a story.* 3. *Students will type and manipulate text with Google Docs.* 4. *Students will create a power point presentation using Google Docs.* | |
| Anticipatory Set (Focus) | *Question: We have recently read a story on Christopher Columbus. What type of story was this? What is a biography? If Christopher Columbus had written his own story, what would you call it? What information would you find in it? What is the difference between a biography and an autobiography?* | |
| Explanation | 1. *You are going to be writing a story about yourself. You will have guidelines with your information and you will use the stages of writing.* 2. *After you have brainstormed your ideas and have a rough draft, you will create a storyboard and organize your thoughts. You will need a minimum of 4 pages. It is ok to have more than the minimum amount.* 3. *After we have created our storyboards, we will take our information to the computer lab to create a power point presentation.* 4. *Before you can create the presentation, we have to teach you how to use the word processing program on Google Docs and its various elements.* | |
| Modeling | 1. *Show the students what the story board should look like after they have written information about themselves. Discuss how it needs to be organized and what should be on each page.* 2. *Use the LCD projector and computer to demonstrate each component of the lesson using Google Docs. The students will need to learn how to get into Google Docs, where to go once you are in the web-based program, and what to do after you are in.* | |
| Check for Understanding:    *1. The students will need to submit their organized writing to the teacher before working on power point and Google Docs.*  2. *The students will demonstrate understanding by showing off their skills when asked to come in front of the class to practice the information we have learned by using the LCD and computer on the white board. Teacher will ask questions and students will need to point out and explain what each symbol means on power point.* | |
| Guided Practice | *On different days, students will be taken to the lab to work through the stages of this process. For example, each slide will require different elements. They will be asked to show the element on the page before they continue to the next step. Students will have the opportunity to ask questions and work with other classmates if they are having difficulty.* | |
| Check for Understanding:  *The teacher will know if the student understands when they demonstrate the required elements for their slide page.* | |
| Opportunities to Relearn | *The teacher will demonstrate the procedure, show how to log-in to the program, and show the steps to using the program with the whole class at least two or three times. Students will need to listen, take notes, and follow the hand-outs.* | |
| Independent Practice | 1. *After the students have written and submitted a final plan of their story board or slides, they are ready to begin their final project.* 2. *The students will be taken to the computer lab for 40 minutes a day to work on their presentation. They will use all of the components taught in class to fulfill the requirements.* 3. *They must create a presentation with at least four slides, save, and print a copy of the presentation.* | |
| Assessment or Evaluation | 1. *Completion of a power point presentation using Google Docs. Minimum requirement is four slides. Evaluation will be done with a Writing rubric and Power Point Rubric.* 2. *Students will also be asked to present their presentation to the class.* | |
| Enrichment | *Students are allowed to go over and above expectations of the assignment. The more advanced computer students will insert clip art or photos, and create a longer presentation.* | |
| Closure | *Students will present their presentations to the fifth grade class and demonstrate how to use the program.*  *Question: Where do you think you could use this new information again?* | |
| Materials | *Technology Resources:*  *URL’s – google.com*  *Software – Google docs – power point presentation*  *Computers – 18*  *Printer – 1*  *Digital Camera*  *Computer on Wheels – computer and projector*  *Educational Resources:*  *How to write an autobiography – internet resources*  *6 Traits of Writing*  *How to operate power point on Google Docs* | |